

Action Plan – Scrutiny Review of Careers Provision

No.	Recommendation	Proposed Actions / Progress	Success Measures	Responsibility	Date
1	That, recognising that a strong careers programme leads to better outcomes for young people and benefits the economy, all schools be encouraged to work towards achieving all Gatsby Benchmarks for all students.	Schools are encouraged to prioritise and give high importance to a comprehensive CEIAG programme, support available through Careers Hub and IAG provider	Achievement of Benchmarks 1-8, data supplied by Careers Enterprise Company (through their Compass tracking tool)	Martin Gray / Eddie Huntington & Secondary schools	April 2021
2	That all schools and colleges be encouraged to ensure they access independent and impartial Careers Guidance for all of their students.	<p>Schools and colleges are written to by SBC encouraging independent and impartial Careers Guidance for all students.</p> <p>Head Teachers meeting attended and presented with the benefits of impartial careers advice and guidance, available from a range of providers including but not exclusively SBC</p>	<p>All schools contacted and have responded</p> <p>All schools deliver an element of impartial careers advice and guidance</p>	<p>Martin Gray / Eddie Huntington &</p> <p>Martin Gray/David Willingham.</p>	April 2021
3	That governing bodies be encouraged to identify a lead from senior management teams and a governor lead to champion careers provision and support the school to work towards meeting the Gatsby Benchmarks.	<p>Schools and colleges are contacted by SBC and required to inform us of their lead from SMT and Governors.</p> <p>Presentation at School Governors meeting and follow up briefing for leads.</p> <p>Update sessions planned for Spring and Summer Terms</p>	<p>Number of schools who have a lead governor and a Careers Leader from within SMT increases</p> <p>School Governors encourage and support the need for identified lead.</p> <p>Updates identify a range of provision as well as any impact measures.</p>	<p>Martin Gray / Eddie Huntington &</p> <p>Governor Support Service</p> <p>Schools (Primary and Secondary) and colleges</p>	July 2021

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4	That the Careers and Enterprise Company establish a framework for independent scrutiny and challenge of school's self-evaluation of their performance against the Gatsby Benchmarks, including a requirement for schools and colleges to evidence their self-assessments.	<p>Schools and colleges are encouraged to use the new Compass tool, when launched.</p> <p>Schools and colleges are encouraged to maintain evidence of performance against the Gatsby Benchmarks, this could be as part of progress towards and achievement of a Careers Award.</p>	<p>Launch of new Compass tool</p> <p>Schools and colleges attaining the Careers Award.</p>	<p>David Willingham/Eddie Huntington</p> <p>Careers Enterprise Company</p>	July 2021
5	That recognising the lack of consistent quality of careers guidance across schools and colleges, the Council takes a lead role in working alongside stakeholders to establish more opportunities for schools and colleges to share best practice.	Schools and colleges are encouraged to take part in Careers Network meetings and activities, and activities and CPD delivered through the Careers Hub.	Consistency of provision across schools is achieved, measured through Compass and feedback from young people (to be collated by YD when undertaking Destinations work)	<p>Careers & Enterprise Company</p> <p>Youth Direction</p>	Established by December 2020
6	That the Council works with stakeholders to promote opportunities for apprenticeships and work experience across the Borough.	Ensure apprenticeships and work experience are driven through SBC and TVCA meetings	Increase in number of apprenticeship offers and work experience opportunities for KS4 and KS5 students	<p>SBC TVCA Reps</p> <p>TVCA</p>	July 2021
7	That, recognising that the effectiveness of the Council's targeted model in reducing NEET in Stockton (through improving Y12 starts in EET and in reducing drop-out of students from local colleges), there should be a continued focus upon targeted support for Stockton young people as	<p>Continuation of support to school leavers through RONI and individual support in Y11 and when needed in post-16 Learning</p> <p>Schools to allow access to all Targeted young people throughout Y11</p>	Youth Direction	<p>Youth Direction</p> <p>Secondary schools – mainstream and special</p> <p>Colleges and</p>	<p>December 2020</p> <p>March 2021</p>

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	they choose and progress through their individual learning pathways.			other post-16 learning providers	March 2021